



EIGHT HOUR DAY

Celebrate 150 years
of work, rest & play

Winning the Eight Hour Day

Teacher resources to support Middle Years classroom activities on topics related to the winning of the eight hour day in Victoria.

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TR 1 **A timeline of Victoria 1800–1860**

- 1788** Convict transportation from Britain to New South Wales starts.
- 1810** First settlement in Victoria established at Port Fairy by James Wishart. Sheep farmers from Van Diemen's Land (Tasmania) cross Bass Strait in search of new pastures.
- 1820s** Whaling and sealing activity is thriving along the coast.
- Late 1820s** British people are trekking overland from New South Wales.
- 1834** Henty family establishes a settlement in south-western Victoria.
- 1835** John Batman signs 'treaties' with Aboriginal leaders from the Port Phillip area and takes almost 250,000 hectares of land. NSW Governor Richard Bourke declares treaty illegal.
- 1836** European population consists of 142 males and 35 females.
- 1837** Crown land first sold in Melbourne and Williamstown. By now more than 350 people and 55 000 sheep had landed. Squatters establish large wool-growing properties.
- 1839** The first shipload of immigrants, mostly Scots, arrive at Port Phillip.
- 1841** By now Melbourne a country town, with a rapidly expanding pastoral hinterland as livestock are brought from Tasmania and New South Wales.
- One British immigrant ship per week arrives in Port Phillip.
- mid-1840s** Wool exports from Victoria are worth almost 5 million pounds. Aborigines are massacred in incidents around Victoria.
- 1847** Melbourne is proclaimed a city.

A timeline of Victoria 1800 to 1860 ...continued

- 1848** The first non-British immigrant ship arrives from Germany.
- Poor Law commissioners in Great Britain approve an immigration scheme to send female orphans from English workhouses to Australia.
- 1850** Port Phillip district is separated from New South Wales and renamed Victoria.
- 1851** Discovery of gold, attracting almost half a million immigrants in a decade.
- 1852** Thousands arrived daily. The largest numbers come from England, Ireland, Scotland, Wales, America, China and Germany. Most are unassisted immigrants from Britain.
- British government announces the abolition of convict transportation to eastern colonies.
- 1854** Miners rebellion - Eureka stockade at Ballarat.
- 1856** Melbourne Stonemasons win the eight hour day.
- Melbourne Public Library opens.
- 1858** Sydney and Melbourne are linked by telegraph line.
- First Australian Rules Football match is played.
- 1860** Burke and Wills expedition leaves Melbourne to cross the Australian continent from south to north.
- 1861** Melbourne is a city of 125 000 people.

TR 2 Oral history project criteria sheet

Name: _____

Title of research: _____

Criteria	Teacher comments	Self assessment
Management of project The project was well planned, timelines were appropriate and all tasks were completed on time.		
Depth of understanding The information demonstrates that the group has designed and managed the interview process effectively to capture information and issues.		
Organisation of presentation Effective processes used to select and organise information for presentation from data. Main points are clear and relevant. Appropriate links are made between interviews and issues being studied. Managed time well.		
Working in teams Evidence of working reliably and collaboratively as a group member. Accepted equal responsibility for completion of group task.		
Quality of presentation Presentation was confident, audible and clear. Style was engaging and appropriate for audience. Graphics and examples./ quotes are well-selected.		

TR 3 Presentation criteria sheet

Name(s): _____

Title of Presentation: _____

Criteria	Teacher comments
Knowledge and understanding Presentation shows depth of knowledge and understanding of chosen issues or events.	
Appropriate format Selection of format and style makes the best use of the material and is appropriate to the audience.	
Communication Clear and persuasive communication of ideas and attitudes. Ideas and information well organised.	